

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL, VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER						
QUALIFICATION CODE: 06DTVT	LEVEL: 6					
COURSE CODE: ESD620S	COURSE NAME: EDUCATION FOR SUSTAINABLE DEVELOPMENT A					
SESSION: NOV 2022	PAPER: 1					
DURATION: 3 HOURS	MARKS: 100					

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER					
EXAMINER(S)	DR. NICO SISINYIZE				
MODERATOR:	MR. KAMWI SUBASUBANI				

	INSTRUCTIONS
1.	Answer ALL the questions.
2.	Read all the questions carefully before answering.
3.	Number the answers clearly

THIS QUESTION PAPER CONSISTS OF _3_ PAGES (Including this front page)

QUESTION 1

1.1.

Define the following concepts:

	a. Sustainable Developmentb. Education for Sustainable Development	[2] [2]				
1.2. 1.3. 1.4.	Describe the main goals of the Agenda 2030. [5] Briefly explain the roles of Education for Sustainable Development. [6] The report of the World Commission on Environment and Development entitled "Our Common Future" (WCED, 1987) is widely considered to have been a key in putting sustainable development firmly into the political arena of international development thinking.					
1.5. 1.6.	 a. State and discuss THREE (3) components/ dimensions of Sustan Development. b. With relevant examples, explain in detail FIVE (5) key factors gove sustainable development in modern society which need to be considered institution engaged in development initiatives. Explain the social issues for Education for Sustainable Development. With examples, explain why it is important to integrate cultural issues in Educate Sustainable Development. 	[6] verning by any [10] [6]				
QUES	TION 2					
2.1.2.2.2.3.2.4.2.5.	Mention at least FIVE (5) major environmental challenges. Discuss the relationship among economic growth, society and the environment. Outline at least SIX (6) indicators of Education with reference to Sustainable Develo	[12]				

QUESTION 3

3.1.	Distinguish	between	Environmental	Education	and	Education	for	Sustainable
De	evelopment.							[4]

3.2. Discuss in details the Characteristics of Education for Sustainable Development [16]